

Reviewer Checklist: Teaching Techniques Articles

				Overall/General Considerations
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> Not Applicable	Does the article describe a teaching technique for educators working with students in grades preK-12?
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> Not Applicable	Is the <i>Journal of School Health</i> the right place to publish this article?
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> Not Applicable	Is the topic especially timely?
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> Not Applicable	Is the article clearly and concisely written?
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> Not Applicable	Is the article well organized?
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> Not Applicable	Is the technique novel and does it make a valuable contribution to health education literature?
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> Not Applicable	Is there alignment among the objectives, performance indicators, and assessment strategies?
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> Not Applicable	Can the technique be easily implemented in the classroom?
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> Not Applicable	If not of sufficient quality, can the paper be revised to become acceptable?
				Title
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> Not Applicable	Is the title concise, specific, and informative?
				Introduction
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> Not Applicable	Is the purpose of the teaching technique well defined?
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> Not Applicable	Does the introductory literature review set the context for the rest of the article?
				Grade Level
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> Not Applicable	Is the identified grade level appropriate for the technique?
				Learning Objectives
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> Not Applicable	Are the learning objectives measurable?
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> Not Applicable	Do the learning objectives require higher order thinking by learners?
				National Health Education Standards (NHES) Performance Indicators
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> Not Applicable	Are specific NHES performance indicators identified?

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<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> Not Applicable	Do the NHES performance indicators align with the objectives identified?
				Materials and Resources
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> Not Applicable	Is a detailed list of materials required to implement the technique included?
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> Not Applicable	Are materials for learners and the teacher identified?
				Activities and Strategies
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> Not Applicable	Is a step-by-step approach used to explain the specific activities and strategies used in the technique?
				Assessment Technique
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> Not Applicable	Do the assessment strategies align with the learning objectives and NHES performance indicators?
				References
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> Not Applicable	Are references relevant and up to date?
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> Not Applicable	Are the references the original source of the information?
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> Not Applicable	When original thoughts or ideas are not those of the authors, are appropriate citations provided?
				Visuals
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> Not Applicable	Are visuals (such as tables, graphs, or figures) clear, accurate, and complete?
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> Not Applicable	Are any additional tables, graphs, or figures needed?
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> Not Applicable	Should any tables, graphs, or figures be deleted because of redundancy with the text?

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